

# English

## The Write Stuff – Writing Focuses:

**Narrative – Float by Daniel Miyares** In this unit of work children will explore the picture book 'Float', a story of a boy who goes on an adventure following his paper boat. Children will extend the story in their own way.

## **Non Fiction – Script For A Factual Tour**

Children will study the book 'Once upon a raindrop' by James Carter and mix science with writing as they create their own interesting written tour of the journey of a raindrop.

**Narrative - Comedy** Using 'The Great Chocoplot' by Chris Callaghan children will create their very own comedic story using a similar plot line to the novel.

## Whole Class Reading focus

**Class Novel:** 'The Highland Falcon Thief' by M. G. Leonard and Sam Sedgeman. Inspired by the classic Agatha Christie mysteries, The Highland Falcon Thief is a child friendly mystery story. Although fictitious, the places in the book are all real as the train makes its final journey around the UK.

**Reading at home:** We ask that children continue to read and note this down in their reading diaries.



## Topic Notes Year Group: 3/4 Robin Hoods Bay Summer Term 2025

### Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian values of 'Service' and 'Truthfulness.'

We will also continue to explore our school vision in more detail, as we consider what it means to 'Serve one another in love.' Galatians 5:13.

As a class we will continue to nurture friendships and encourage each other to be the best that we can be by being brave and giving things a go.

### Careers Related Learning (CRL)

**Richard Burton – Local Artist:** Children will discover what a career as an artist could be like as they talk to local artist Richard Burton. They will also get a practical workshop session using watercolours to paint landscapes.

**PSCO Ian Fewster:** On his regular visit to school to discuss internet safety, children will also discover what it takes to be a PSCO.

# Maths

## White Rose Maths– Maths Focuses:

### Year 3

#### Fractions

Add, subtract and partition fractions.  
Unit fractions and Non-unit fractions.

#### Mass & Capacity

Use scales.  
Measure mass in grams and kilograms  
Add and subtract mass  
Measure capacity and volume in millilitres and litres  
Compare, add and subtract capacity and volume

#### Money

Pounds and pence  
Add and subtract money.

#### Time

Roman numerals to 12  
Tell time to 5mins and to the minute  
Digital time, use a.m and p.m  
Years, months, days.  
Hours and minutes, minutes and seconds

#### Shape

Turns and angles  
Horizontal and vertical, parallel and perpendicular.  
Recognise and describe 2D and 3D shapes  
Draw polygons, make 3D shapes

#### Statistics

Interpret and draw pictograms and bar charts  
Collect and represent data

### Year 4

#### Decimals

Tenths and hundredths as fractions, decimals  
Tenths and hundredths on place value chart  
Divide a 1 digit and 2 digit number by 10 and 100.  
Make a whole with tenths and hundredths.  
Partition, compare, round and order decimals.

#### Money

Write money using decimals.  
Convert between pounds and pence  
Compare, Estimate, calculate and solve problems with money

#### Time

Years, months, weeks and days.  
Hours, minutes and seconds.  
Convert between analogue and digital times  
convert to and from the 24hour clock.

#### Shape

Identify, compare and order angles.  
Triangles, quadrilaterals, polygons  
Lines of symmetry

#### Statistics

Interpret charts  
Comparison, sum and difference  
Interpret and draw line graphs  
Position and Direction  
Describe and plot position using coordinates  
Draw 2D shapes on a grid  
Translate on a grid

## Religious Education

Unit of work Y3: The Year Three children will explore the following units.

What is it like to follow God?

What does it mean to be a Sikh in Britain today?

Unit of work Y4: The Year Four children will explore the following units.

What kind of world did Jesus want?

When Jesus left, what was the impact of Pentecost?

## PE and Games

Children will follow the work from the Beyond The Physical approach to PE where key skills are explored and learnt by using a wider range of sports. The units that the children will explore are as follows:

**Summer 1:**

Duel, Win, Lose  
Position, Possession, Patience

**Summer 2:**

Jump, Shape, Create  
Accuracy, Power, Distance

## Computing

In Summer 1 children will learn about 'Data Handling'. This will involve understanding terminology around databases as well as sorting, filtering and interpreting data. In Summer 2, children will create 'Video Trailers'. This will involve, planning and filming a book trailer. Children will also edit their video and add text and transitions too.

## Science

Year 3: Plants – Children will learn about parts of plants and their functions, pollination and seed dispersal.  
Movement – Focus on joints and how humans move.  
Sustainability – Exploring food waste and how to reduce it. Biodiversity.

Year 4 Data collection – Collecting and analysing data.  
Habitats Classifying animals and plants.  
The Digestive System Exploring carnivores, herbivores and omnivores, teeth and the digestive system.  
Food Chains – Exploring food chains & how to interpret and draw them.

## Music

Stop! In this unit children will learn a song and rap about bullying. As well as learning the song, there will be discussion about preventing bullying. Children will also spend time learning the songs for the Junior Production.

## History/Geography

The UK:

In this unit children will explore the countries, counties, towns and cities of the UK. They will also find out about major rivers and mountains as well as take a closer look at the local coastline as well as contrasting coastlines elsewhere around the country. Children will also have the chance to use compasses during fieldwork.

Stone Age to Iron Age:

Children will explore how technology and life developed through the three phases of the Stone Age – Palaeolithic, Mesolithic and Neolithic. Children will then study Star Carr, a significant local Stone Age site using a box of artefacts from the museums trust. The topic is finished off by looking at life in both the Bronze and Iron Ages.

## Art/Design and Technology

Art and Design Technology:

During Summer 1 children will focus on landscapes in the local area. They will learn new techniques as well as build on previous knowledge to use in their work. Speaking with a local artist will also inspire them and help them to create a wonderful watercolour painting.

Summer 2 will see the children switch focusses to Design Technology with a unit of 'Adapting A Recipe'. Children will research, test and make a pasty, exploring various possible fillings by completing market research to inform their decisions. They will also design packaging for they food items too.

## PSHCE and RSE

In PSHCE we will follow the schools Heart Smart scheme. In Summer 1 we will look at 'Fake Is A Mistake' which teaches children to be their authentic selves and the importance of telling the truth.

After the half term we will switch to 'No Way Through Isn't True!' which focuses on perseverance and not giving up when things get difficult.

## Modern Foreign Languages

French

Children will improve their French vocabulary and develop their ability to say and respond to short phrases. In Summer 1 the unit of work is called 'seasons' and in Summer 2 children will be learning vocabulary about family.